

國立屏東大學 112 學年度學士班轉學(暑假)考試試題

系別：教育學系(二、三年級)

科目：教育概論

注意事項：不必抄題，但請依序將題號標出，並寫在答案紙上，否則不予計分。

一、請問何謂「適性化學習 (Adaptive Learning)」？如果要進行適性化教學通常需要那些教育環境上的支持？(25 分)

二、何謂多元智能理論(Theory of Multiple Intelligences)？請簡述說明其內涵及內容，並舉實例說明如何將多元智能理論應用於教學評量 (25 分)。

三、隨著「人工智慧 (Artificial Intelligence, AI)」的興起，未來的教學環境勢必受其衝擊。請舉例說明未來教師可能因此遇到的問題，並提出解決的方法。(25 分)

四、請以中文要說明本題原文之要點(10 分)，並舉實例說明如何將此要點運用在國小中年級(3、4 年級)之班級經營中(15 分)。

Modeled Sustained Silent Reading (MSSR), a reading program to promote students to read, has been implemented in morning sessions of many elementary schools in Taiwan. It is an instructional strategy that emphasizes the importance of adult modeling. When children see their teachers, their school principal, and their parents silent reading at the front of the room, at their desks, they feel that they should follow suits. Research suggests that the best way to pursue students to read is to model reading at their presence. In some elementary schools, parents are invited to the classroom and do the silent reading in front of the class. Finding success and joy to read enables elementary school children to develop self-confidence and motivation in learning, which will benefit their later school performance in the long run.